

Assessment Checklist: Add and Subtract Within 10

Session 6.3.1 – C52 in the Common Core book

***This checklist is included in the Common Core book. We discussed giving this as a pre- and post-assessment for this unit to determine progress. A copy of the pre-assessment could be sent home for parents to work on with students. A score would only be given on the post-assessment. Separate scores would be given for the addition facts and the subtraction facts listed on the assessment.

Addition Within 10 (25 problems)

1	Below Basic	<15 correct
2	Basic	15-19 correct
3	Proficient	20-24 correct
4	Advanced	all correct

Subtraction Within 10 (45 problems)

1	Below Basic	<29 correct
2	Basic	29-36 correct
3	Proficient	37-44 correct
4	Advanced	all correct

Assessment: Ten Crayons in All

Session 6.2.5 – Scoring Guide on Pg 151

1	Below Basic	1-2 combinations that equal 10 crayons
2	Basic	3-4 different combinations that equal 10 crayons
3	Proficient	5-8 different combinations that equal 10 crayons
4	Advanced	9 or more different combinations that equal 10 crayons (total number of combinations possible will vary depending on whether or not you accept combinations with 0 and 10)

Assessment Checklist: Counting On

Session 6.3.3 – Scoring Guide on Pg 154

***On pg 113, it says this checklist should be completed sometime between session 6.3.3 and the end of the unit. It was recommended at the unit study that you begin with students you know are already using counting on and giving other students till the end of the unit to master this skill before assessing them.

1	Below Basic	Never counts on (always counts all)
2	Basic	Sometimes counts on
3	Proficient	Always counts on or just knows combinations
4	Advanced	N/A

End-of-Unit Assessment

Session 6.3.8 – Scoring Guide on Pg 164

***Since there are two problems on this assessment, separate scores should be given for each of the problems.

***At the unit study, we also discussed wanting to provide students with the opportunity to make a 4 on solving story problems. We decided that students could also be provided with the two challenging story problems on pg R57 of the Differentiation and Intervention Guide. These wouldn't necessarily be required and scored for all students but would provide an opportunity for Advanced work for some students.

1	Below Basic	Student shows no understanding of the structure of the problem or how to solve it
2	Basic	Student understands the structure of the problem and how to solve it, but makes a simple calculation or counting error
3	Proficient	Student solves the problem correctly; must show work AND write a correct equation
4	Advanced	**Only available for the story problems from pg R57** Student solves the problem correctly; must show work AND write a correct equation