

Response to  
Instruction and Intervention (RTI<sup>2</sup>)

**District Level Responsibilities**

**Fidelity Monitoring**

- Supervisor of Federal Programs, Associate Principals, Principals, other designees as assigned will conduct fidelity monitoring
- The minimum requirement is a combined total of 8 checks per semester:

3 checks in Tier II  
where 2 must be a direct observation

5 checks in Tier III  
where 3 must be a direct observation  
and 2 must be a review of  
implementation data  
(i.e., student attendance, lesson  
plans, progress monitoring results)

- Direct observations are unannounced and documented
- Associate principals will coordinate fidelity monitoring at the school-level and report documentation to Supervisor of Federal Programs

**Tiered Decision Making  
(data-based)**

- School psychologists will be assigned to schools in order to assist in data-based decision making at each Tier
- School-level team as assigned will also assist in the decision-making process for tiered support
- Teachers must show how students are progressing toward these goals using a rate of improvement (ROI) to determine adequate progress. School-level teams will use the data from progress monitoring to make tiered support decisions.
- A minimum of 8-10 data points (progress monitoring every other week in Tier II)  
**OR**  
10-15 data points (progress monitoring weekly in Tier III) are required in order to make data-based decisions.