

Seventh Grade End-of-Year Writing Expectations
Narrative

Process	Surface Features	Content
Plan, select, and explore abstract topics (W.7.3) (W.7.10)	Uses knowledge of spelling conventions and capitalization rules (L.7.2)	Writes a piece considering plot that unfolds naturally and logically to develop theme whether writing for short or extended periods of time (W.7.10)
Selects planning structure to suit purpose and audience; demonstrating control over narrative elements (W.7.3) (W.7.10)	Uses a variety of punctuation (periods, exclamation marks, question marks, quotation marks, apostrophes, commas, hyphens, colons, semi-colons) (L.7.2)	Develops character traits, experiences, and events through action, dialogue, and descriptive detail (W.7.3)
Draft : Demonstrates ability to view writing from a readers perspective and is aware of targeted audience and purpose (W.7.4)	Recognizing and eliminates wordiness and redundancy (W.7.3.a)	Provides a conclusion that follows from and reflects on the narrated experiences or events (W.7.3)
	Uses a variety of simple, compound, compound-complex, complex, and extended sentences (L.7.1)	
Writes: 5+ fully developed paragraphs to produce a well organized piece with a strong B / M / E (W.7.3)	Uses transitional words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another (W.7.3)	Varies vocabulary for interest, context, accuracy, and precision (uses sensory language descriptive and figurative language) (W.3.d.) (L.5)
Publish: With some guidance reorders words, phrases, clauses, and paragraphs to clarify and achieve precise meaning (W.7.5) (W.7.10)	Correctly uses complex sentences with embedded clauses, e.g. ‘My friend Jane, who lives next door, ...’ (L.7.1)	Writes in first and third person (narrator) depending on the purpose and audience (W.7.3)
Publish: Rereads to determine to if text is expressive and engaging for intended audience (W.7.5) (W.7.10)		Orients the reader by introducing a narrator or character(s) right away (W.7.3)
Publish: Proofreads for spelling, grammar, and punctuation (W.7.5) (W.7.10)		Produces clear and coherent writing in which the development, organization, style, and tone are appropriate to task, purpose and audience (W.7.4)